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WEST TENNESSEE STATE TEACHERS COLLEGE

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SUMMER QUARTER, 1927

First Term.....June 9 to July 19
Second Term.....July 20 to August 27

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1926-1927

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SPECIAL INSTRUCTORS—SUMMER QUARTER

JOHN C. RANSOM, B.A. (Rhodes Scholar at Oxford); Professor of English, Vanderbilt University.....English

ALEXANDER P. KELSO, B.D. and M.A. (Rhodes Scholar at Oxford); Professor of History, Southwestern.....History

E. C. HOLLAR, B.S. and A.M., University of Missouri; Professor of Education, East Carolina Teachers College.....Education

H. C. WITHERINGTON, A.B. and A.M., University of Chicago; Dean, Hall-Moody College.....Education

MISS NELLIE ANGEL SMITH, Ph.D., Peabody College; Professor of Latin, State Normal School, Alabama.....Latin

MISS MARY LEATH, Supervisor of Elementary Education, Memphis City Schools.....Primary Education

MISS MARY JO COWLING, B.S. and M.A., Peabody College; Associate Professor of Geography, State Teachers College, Denton, Texas .....Geography

MISS ELLEN DAVIES, B.S., Peabody College; A.M., Teachers College, Columbia University .....Education

T. O. GRIFFIS, A.B., Ph.D.; Principal Ripley High School.....Mathematics

MR. LEO COOPER, Teacher of Dramatic and Public Speaking in State Teachers College of California.....English

TRAINING SCHOOL—SUMMER QUARTER

The Training School of the West Tennessee State Teachers College will be open for the first term of the Summer Quarter. Work will be carried on in the elementary grades. Only a limited number of students may register for courses in directed teaching during the Summer Quarter, but ample opportunity of observing the work of the elementary grades will be offered to all students desiring it.

The following teachers will be in charge of the Training School during the Summer Quarter:

ANNIE L. McCORKLE, B.A.....Principal

GLADYS SIMPSON, B.A.....First Grade

CAROLYN WEAVER, B. S.....Second and Third Grades

OLGA BARNARD, B.S.....Fourth and Fifth Grades

MRS. JOSEPH FULCHER, B.S.....Sixth and Seventh Grades

ANNOUNCEMENT

The Fifteenth Summer Quarter of the West Tennessee State Teachers College will open Thursday, June 9, 1927, at 10 a. m., and will continue twelve weeks, closing Saturday, August 27, 1927.

PURPOSE

The purpose of the Summer School is to give teachers, especially those of West Tennessee, the opportunity for study and improvement during the vacation period. The work will be arranged so that teachers can add to their scholarship and professional equipment by taking regular or review courses. The Summer Quarter also gives opportunity to ambitious students to earn additional credits on regular courses, thus shortening the time required for certification and graduation; and to students who have failed to do satisfactorily the work in any term to overcome their deficiencies and continue their studies.

The Summer Quarters of the College have been highly successful, both in point of attendance and the character of work done. The attendants at the Summer Term are, for the most part, teachers of experience who take advantage of the vacation to better prepare for the next year. Many teachers of West Tennessee have been present at many Summer Quarters.

THE SUMMER QUARTER

The school year of the West Tennessee State Teachers College comprises four quarters of twelve weeks each. The Summer Quarter is one of the regular quarters of the College, and it gives opportunity for the same amount of college credit as any other quarter of the year. It is divided into two terms of six weeks each. Some courses are offered for the full quarter, some for the first term, and some for the second term. Students may enter for the full quarter, or for either term, registering June 9 or 10, or July 18 or 19.

COURSES OFFERED

Many courses will be offered for the full quarter and students may register for a quarter's credit on such courses, or for half credit to be completed in the six weeks' term. Some courses will be offered for the first six weeks, or for the last six weeks' term, and students may register and receive credit for a term's work.

Several different types of courses will be offered during the summer quarter:

1. Courses in high school subjects for teachers planning to take the State examination for teachers, and for high school students desiring to make high school credits.

2. Professional courses in psychology—general, child and educational—primary, elementary, and high school education, history of education, school management and administration.

3. College courses in every department.

ADVANTAGES OF THE SUMMER SCHOOL

The complete facilities of the College are offered to all who attend, without tuition charge, except that a fee of $20.00 for the Summer Quarter is charged to persons not residents of Tennessee. Among the facilities are:

1. **Faculty.** A superior faculty of trained men and women, specialists in educational work and deeply interested in the teachers and schools of the State. The entire teaching force of the regular session remains on duty, and a number of other teachers have been secured to meet the needs of the increased attendance during the summer session as well as to offer a wider variety of courses.

2. **Departments.** Well-organized departments of Education, Agriculture, Biology, Chemistry, Drawing and Penmanship, English, Geography, History, Home Economics, Latin, Manual Training, Mathematics, Modern Languages, Music, and Physical Training.

3. **Courses.** Instruction in academic and professional courses of high school and college grade.

4. **Laboratories.** Modern and well-equipped laboratories in Chemistry, Physics, Biology, Agriculture and Home Economics.

5. **Industrial Work.** Thorough courses in cooking, sewing, manual training and agriculture; also in drawing, school music, school and home sanitation.

6. **Library.** An excellent library of 9,000 volumes selected to meet the peculiar needs of teachers; also a spacious reading room supplied with the best magazines and periodicals.

7. **Observation of Grade Teaching.** A training school of six or eight grades, operated during the first six weeks of the Summer Quarter, will afford opportunity for observation to teachers interested in the elementary grades.

8. **Entertainment.** Coffer-Miller Players will give two plays on June 24 and June 25; Mr. Edmund Vance Cook, poet-philosopher, will give a lecture-recital on July 11; Mr. Leo Cooper will give several dramatic readings. Other lectures and musicales to be announced.

REDUCED RAILROAD RATES

Reduced railroad rates have been granted by the Southeastern Passenger Association for the Summer Session of the Teachers College. Tickets will be sold on the basis of one and one-half fare for the round trip, minimum rate $1.00. Tickets will be sold from railway stations to Normal, Tennessee, as follows:

Birmingham & Northwestern Railway: from all stations in Tennessee.

Columbus & Greenville Ry.: from all stations.

Gulf, Mobile & Northern R. R.: from Jackson, Tenn., New Albany, Miss., and intermediate stations.

Mobile & Ohio R. R.. from all stations in Tennessee; also from Tupelo, Miss., and stations north thereof in Mississippi.

Illinois Central R. R., Yazoo & Mississippi Valley R. R.: from Fulton, Ky., Winona, Greenwood, Moorhead, Elizabeth, Greenville, Miss., and intermediate stations on main line and branches, including Hickman, Ky., to Dyersburg, Tenn.

Louisville & Nashville R. R.: from Clarksville, Tenn., and intermediate stations to Memphis.

Nashville, Chattanooga & St. Louis Ry.: from Dickson, Tenn., and intermediate stations to Memphis.

St. Louis-San Francisco Ry.: from all stations in Mississippi and Tennessee.

Southern Ry.: from Huntsville, Ala., Memphis, Tenn., and intermediate stations.

Round trip tickets will be sold to students planning to attend the Summer Quarter and members of their families, upon presentation of identification certificates to ticket agents at the time of purchase of tickets. Identification certificates may be secured by application to the President of the College or from any County Superintendent of West Tennessee.

Tickets will be on sale June 8-13, inclusive, for the first term of the Summer Quarter, and July 18-22, inclusive, for the second term of the Summer Quarter. The final limit on tickets is September 2.

To secure the reduced rates round trip tickets must be purchased from home station to Normal, Tennessee. Students should notify ticket agents at small stations of their desire to purchase such tickets several days ahead, so that coupon tickets may be secured.

Tickets must be validated by the regular ticket agent at Memphis before the return journey is made.

DORMITORIES AND DINING HALL

Mynders Hall—The College maintains a magnificent dormitory for women containing 115 rooms and capable of accommodating 300 students during the summer term.

Men's Dormitory—It also maintains a modern fire-proof building for men which contains 50 double bedrooms and all modern conveniences. This hall will be reserved entirely for men students during the coming Summer Quarter.

Dining Hall—The dining hall is capable of taking care of a very large student body. Regular boarding arrangements will be made with all students rooming in the dormitories.

RESERVATIONS

Rooms will be reserved in the order of their application. A deposit fee of $3.00 is required of all who make reservations for the Summer Quarter. This fee will be credited on the total expenses of the term. No reservation will be made without this deposit.

Rooms reserved will be held until Saturday, June 11, and will then be let to other parties unless notification comes from original applicants that they are coming at a later date.

Reservation fee will be refunded if notice of cancellation is received two days before the opening of the Summer Quarter—that is, on or before June 7. It cannot be refunded without such notice.

Rooms may be secured in private homes near the College campus and meals at the dining hall; or rooms and meals may be secured. A list of homes, with rates, will be furnished on application.

It is very important that those who expect to attend the Summer Quarter should write the President and reserve rooms as soon as it is definitely determined to attend. Arrangements will be made for all who come, but choice of rooms will be accorded to those who make the first application.

The rooms in the dormitory are more convenient and economical than private rooms, and parties desiring same should make early reservations.

Rooms in dormitory will be ready for occupancy by students of Summer Quarter on Wednesday, June 8.

Rooms are rented by the term or quarter and no reduction will be made in room rent for late registration or for absence of less than a month.

Board is charged from the beginning of the term or quarter and no reduction is allowed for late registration. Students absent from the dining hall for two weeks or more on account of illness or withdrawal from school before the close of the term will be entitled to a refund. Registration and student activity fees are not refunded, and no other refund will be made except as indicated above.

Rooms in private families, including lodging and two meals a day, can be secured for $30.00 to $45.00 a month, and lunch can be secured at the cafeteria at reasonable rates.

EXPENSES

All Fees Must Be Paid on Entrance

The total expenses of the Summer Quarter of twelve weeks for Tennessee students for board, room, laundry and registration, who secure rooms in the school dormitories, will amount to $84.00, as follows:

Tuition	Free
Registration and Student Activity	$ 8.00
Board	48.00
Room Rent	18.00
Breakage	1.00
Laundry	9.00
Total	$84.00

ONE TERM OF SIX WEEKS

Tuition	Free
Registration and Student Activity	$ 8.00
Board	24.00
Room Rent	10.50
Breakage	1.00
Laundry	4.50
Total	$48.00

Students not residents of Tennessee will be charged $15.00 tuition for six weeks and $30.00 for the full quarter.

Day students who are residents of Tennessee pay only the registration, student activity and breakage fees, amounting to $9.00.

For the use of laboratories, instruments and materials required, the following fees are charged in the departments mentioned:

Biology, Drawing, Industrial Art, $1.00 each.

Chemistry, $2.00.

Home Economics 100, 102, 103, 407, 411, 50c each; 105, $1.00; 206, $2.50.

Physical Education, 107, $1.00; 209, 50c.

LATE REGISTRATION FEE

Students who have not completed registration by 3 p. m. on Saturday of the first week will be charged an extra fee of $1.00.

LAUNDRY

The West Tennessee State Teachers College owns and operates a modern sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

WHAT STUDENTS FURNISH

All heavy furniture needed in the rooms of the dormitory is furnished by the school. Single beds are used almost exclusively. Students furnish their own pillows, bed linens, bed covers, towels, scarfs, etc.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a station called Normal located on the College campus. Students planning to attend the College during the Summer Quarter should write to the President for a round trip identification certificate. They should present this certificate to the ticket agent at their home station, and buy a round trip railroad ticket to Normal. Baggage should be checked to Normal. If, for any reason, baggage cannot be checked direct to Normal, then upon arrival at the new Union Station, Memphis, a ticket should be bought to Normal and baggage checked thereto. Students who come on the Illinois Central without a round trip ticket will transfer to the new Union Station and then buy a ticket and check baggage to Normal as above. Effort should be made to arrive in Memphis in the daytime.

The Normal street car line, leaving Main and Union every thirty minutes, will take pupils direct to the College campus. Baggage should be checked plainly care of West Tennessee State Teachers College, Normal, via Memphis, Tennessee. On arriving at the school, baggage checks should be presented to the matron of the dormitory, who will have the trunks hauled from the depot and placed in the rooms assigned.

HEALTH

The health of the College students during the years of its experience has been exceptionally good. No serious illness has occurred, and none due to local causes. Every attention is paid to sanitary conditions about the school buildings and grounds, and precaution is taken to guard the health of all in attendance.

The water supply is pure and delightful. It comes from two artesian wells bored to a depth of 450 feet, and is pumped daily into a large storage tank.

A geological survey of West Tennessee shows the source of this water to be the rainfall in that area of the State between Collierville and Grand Junction. After percolating through twenty-five to fifty miles of sand, it reaches wells which pierce the water-bearing stratum at a depth of from 250 to 750 feet below the surface of Memphis. Wells shallower than this receive only the rainfall of their immediate vicinity. (United States Geological Survey, Water Supply Paper No. 164.) That this enormous "filter bed" thoroughly purifies the water is evidenced by the analysis made in the laboratory of the College.

GENERAL TERMS OF ADMISSION

Statutory Provisions.—Under the provisions of the law establishing the State Teachers College, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health.—No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious diseases,

and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character.—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

REQUIREMENTS FOR DIPLOMA

1. The satisfactory completion of 96 quarter hours as outlined in Curriculum A for elementary teachers.

2. Physical education through two years, two periods per week, unless excused on account of physical disability.

Students completing two years of the elementary curriculum may count all credits at face value toward the bachelor's degree. They will be admitted to the Junior year of the curriculum for preparing elementary teachers, or to the Junior year of the curriculum for high school teachers, conditioned only in their major and minor subjects.

REQUIREMENTS FOR A DEGREE

1. The satisfactory completion of 192 quarter hours, at least thirty-six of which must be taken from courses listed in each of the four years of the college program of studies.

2. Physical education through two years, two periods per week.

3. Residence of not less than three quarters during the Junior and Senior years of the college course, provided that the last quarter shall be in residence.

4. Satisfactory completion of eighteen hours in the department of English credited on the Freshman and Sophomore years; nine hours in American history and government credited on the Sophomore year; thirty-six hours in the department of education; one major subject with at least 36 quarter hours; one minor with at least 27 quarter hours, and a second minor with at least 18 quarter hours.

CREDIT

A quarter hour requires one recitation period per week for one quarter of twelve weeks. In such subjects as cooking, sewing, writing, drawing, industrial arts and all laboratory courses, two periods are required for one quarter hour.

The minimum number of hours for regular students is twelve, the maximum sixteen, except for students who have made not less than 90% on each course during the preceding quarter. Such students will be allowed eighteen quarter hours.

Only those students who enter the first week of a quarter will be allowed to make full credit; late entrants will be allowed proportional credit. Students entering at the end of the fourth week will be allowed nine credits, provided they make up back work on all courses carried. No credit will be allowed for entrance after the first four weeks of a quarter.

ENTRANCE REQUIREMENTS

For unconditional entrance to the freshman class, the applicant must be at least sixteen years of age and must be a graduate of a standard four-year high school accredited by the State Department of Education or by the Commission on accredited schools of the Southern Association of Colleges and Secondary Schools, with at least fifteen approved high school units.

Graduates of unaccredited schools doing four years of high school work may be admitted on certificate from their principal, provided they pass satisfactory examination on four units of high school work taken in their fourth year at the high school.

Teachers and prospective teachers, twenty-one years of age and over, who have not completed four years of high school work may be admitted as special students and allowed to take such courses as they are prepared for, provided that such special students must satisfy all entrance requirements to qualify for diploma or degree.

Such teachers will find many courses in the curricula offered adapted to their needs—courses dealing with common school branches and other phases of elementary education, as well as courses on special subjects beginning in the freshman year. The Summer Quarter will offer regular college courses, and also many courses bearing on elementary and high school work, with a wide variety of professional courses that will appeal to all teachers.

CURRICULA AND COURSES OFFERED

Two general curricula are offered.

1. A Four-Year Curriculum, three quarters each year, designed to train teachers for elementary schools. Special courses are offered in this curriculum for primary and intermediate grade teachers. Students completing the first two years of this curriculum will be entitled to permanent certificates to teach in the elementary schools of the State. Such students can enter the Junior year of the College and count all credits made in the first two years at face value toward a degree.

2. Four-Year Curriculum, three quarters each year, designed to train teachers for high school grades. The four-year curriculum includes certain constants and permits of sufficient election to assure two or more majors and minors. In arranging majors and minors the prospective teacher should have in mind the probable combination of subjects in the high schools of Tennessee.

Students completing a four-year curriculum will be granted the degree of Bachelor of Science, which will entitle them to certificates to teach their major subjects in the high schools of Tennessee, and which will be valid for other educational positions, under certain conditions.

In each department courses are offered for one or more years. They are numbered as follows: Freshman year, 100 to 199; Sophomore year, 200 to 299; Junior year, 300 to 399; Senior year, 400 to 499.

Forty-eight quarter hours of credit constitute a year's work. Students in general are expected to take the courses corresponding to their respective years. They cannot make more than twelve quarter hours in courses of the years above or below. Students with as few as ninety-six

quarter hours of credit may not elect courses numbered above 300. They may not elect courses above or below the adjacent year without special permission from the dean and the instructor. In the tabulated curricula certain electives are allowed. Electives are to be chosen by subjects and must be continued at least through the year if the curriculum permits.

In selecting courses and curricula regard should be given to the proper combination of teaching subjects in the schools of Tennessee. In Curriculum A there is a differentiation between primary and intermediate grade teaching. In Curriculum B there is opportunity for preparation for two or more high school subjects.

TEACHERS' CERTIFICATES

Under the law no person is allowed to teach in Tennessee who does not hold a certificate issued by the State Commissioner of Education.

Certificates are issued as follows:

1. A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, as prescribed by the State Board of Education, and has had twenty-four months of experience as teacher or supervisor.

2. A permanent professional certificate is issued to the applicant for a high school teaching position who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education.

3. A permanent professional certificate is issued to the applicant for the position of School Supervisor who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work, and is twenty-four years old.

4. A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a State Teachers College, and has had at least eighteen quarter hours in education.

5. A professional certificate, valid for a period of four years, is issued to the applicant for the position of teacher in a two-year high school who has completed at least six quarters' work in a State Teachers College, and has had at least eighteen quarter hours in education.

6. A professional certificate, valid for a period of four years, is issued to the applicant for a position as teacher in an elementary school who has completed at least three quarters' work in a State Teachers College, and has had at least nine quarter hours in method and management of elementary schools.

Note.—Professional certificates of sections 5 and 6 may be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours in a State Teachers College; provided, that the holder of such certificates shall have taught at least two years during the duration of his certificate.

7. A limited training certificate, valid for a period of one year in elementary schools, is issued to the applicant who is a graduate of an

approved high school in this State and has completed one quarter's work, including three quarter hours in education, in a State Teachers College.

8. A limited training certificate, valid for one year in the elementary schools of the county in which the student graduated, is issued to the applicant who is a graduate of a public or private four-year high school in this State approved by the State Department of Education, and who has completed one unit of professional work approved by the State Department of Education.

Certificates are also issued by examinations conducted at times and places designated by the State Department of Education.

CERTIFICATES ON EXAMINATION

Examination certificates, elementary and high school, are issued to applicants who make an average of 75 per cent on the required subjects and not less than 65 per cent on any subject. These certificates are valid for four years from July 1st of the year of their issuance, and may be renewed if the holders attend the Teachers College for a full quarter and make at least twelve quarter hours of credit, three of which must be in education.

State examinations for applicants for Tennessee teachers' certificates will be held at the West Tennessee State Teachers College, May 20 and 21 and July 15 and 16, 1927.

RENEWAL OF CERTIFICATES

Second grade certificates expiring this year—that is, two-year certificates issued under Chapter 40, Acts of 1913, and amendments thereto—may be renewed by attending the Teachers College for six weeks and completing satisfactorily at least three courses and making six quarter hours of credit, or the equivalent in high school units.

For the benefit of teachers holding such certificates who have not completed four years of high school work, the following courses of high school rank will be offered during the summer quarter: Third and fourth year English, American history, advanced algebra, plane geometry, high school arithmetic, beginners' Latin, Caesar and Parker's Types of Elementary Teaching. These subjects will be given for five times a week during the summer quarter, and one-fourth unit of high school credit will be allowed for a six weeks' course, which will be counted as the equivalent of two quarter hours for the renewal of a second grade certificate; one-half unit will be allowed for a twelve weeks' course.

Applicants for renewal will not be confined to the above courses, but may take any three courses for which they are prepared, the courses taken to carry six quarter hours of credit.

Teachers applying for renewal of second grade certificates on six weeks' attendance must register not later than the second day of the six weeks' term.

One year elementary and limited training elementary certificates, expiring this year, may be renewed by attending the Teachers College for one quarter and the satisfactory completion of twelve quarter hours of credit, including three quarter hours in education. Holders of such certificates applying for renewal must register not later than the fourth day of the quarter.

DETAILED STATEMENT OF COURSES OFFERED DURING THE SUMMER QUARTER

Courses numbered 100 and above in the following pages carry regular college credit. Courses numbered from 100 to 199 are of freshman rank; 200 to 299, sophomore; 300 to 399, junior; 400 to 499, senior. Courses numbered less than 100 are of high school rank. Credit on such courses may be counted towards a high school diploma or for the renewal of a two-year certificate.

Students should select courses with care. They should consider their needs and their preparation. They are advised to distribute their courses among several departments. They should also bear in mind that they may decide later, if they have not already done so, to qualify for a degree and therefore should make their selections as far as possible with that in view.

DEPARTMENT OF EDUCATION

Mr. Hughes, Mr. Deen, Miss Stith, Miss McCorkle, Mr. Fitch, Mr. Hollar, Miss Leath, Mr. Witherington, Miss Davies.

Education 100a—Introduction to Education.

Text: Frasier and Armentrout, An Introduction to Education.

Section I—Full quarter. 7:30, M. W. F. Room 303. Mr. Deen.

Section II—Full quarter. 9:30, Tu. Th. S. Room 304. Mr. Hollar.

Section III—First term. 12:00, M. W. F. Room 304. Mr. Witherington.

Credit: Three quarter hours.

Education 100—General Psychology.

Text: Gates, Psychology for Students of Education.

Section I—Full quarter. 8.30, M. W. F. Room 304. Mr. Hollar.

Section II—First term. 11:00, daily. Room 304. Mr. Witherington.

Credit: Three quarter hours.

Education 102—Child Psychology. Miss Stith.

Text: Norsworthy and Whitley, Psychology of Childhood.

Full quarter. 7:30, Tu. Th. S. Room 206.

Credit: Three quarter hours.

Education 105—Classroom Management.

Text: Sears, Classroom Organization and Control.

First term. 8:30, daily. Room 303. Mr. Deen.

Second term. 8:30, daily. Room 201-B. Miss McCorkle.

Credit: Three quarter hours.

Education 106s—English in the Early Elementary Grades. Miss Leath.

First term. 7:30, M. W. F. S. Room 201-A.

Credit: Two quarter hours.

Education 107s—Number and Science in the Early Elementary Grades. Miss Leath.

First term. 8:30, Tu. W. F. S. Room 201-A.

Credit: Two quarter hours.

Education 108s—History and Geography in the Early Elementary Grades. Miss Leath.

First term. 11:00, M. W. F. S. Room 201-A.

Credit: Two quarter hours.

Education 109s—Types of Teaching. Miss McCorkle.

Lesson planning, with suggested teaching devices and projects in the fundamental subjects.

First term. 8:30, daily. Room 201-B.

Credit: Three quarter hours.

Education 110s—Kindergarten Methods. Miss Davies.

First term. 12:00, daily. Room 201-B.

Credit: Three quarter hours.

Education 125s—One, Two and Three-Teacher Schools and Their Problems. Mr. Fitch.

Text: Stark, Every Teacher's Problems.

First term. 8:30, Tu. W. F. S. Room 103.

Credit: Two quarter hours.

Education 126s—Community Organization of Community Activities. Mr. Fitch.

Text: MacGarr, The Rural Community.

First term. 11:00, M. Tu. Th. F. Room 103.

Credit: Two quarter hours.

Education 201a—Early Elementary Education.

Section I—Full quarter. 9.30, M. W. F. Room 206. Miss Stith.

Section II—First term. 7:30, daily. Room 201-B. Miss Davies.

Credit: Three quarter hours.

Education 201b—Later Elementary Education. Miss Stith.

Full quarter. 8:30, M. W. F. Room 206.

Credit: Three quarter hours.

Education 204—Tests and Measurements. Mr. Deen.
(Continued from Spring Quarter.)

First term. 9:30, Tu. Th. S. Room 303.

Education 204s—Tests and Measurements.

First term. 7:30, Tu. Th. S. Room 304. Mr. Witherington.

Second term. 7:30, Tu. Th. S. Room 304. Mr. Hughes.

Credit: Two quarter hours.

Education 209a—Early Elementary Education. Miss Stith.
(Continuation of Education 201a.)

Full quarter. 11:00, Tu. Th. S. Room 206.

Credit. Three quarter hours.

Education 209b—Later Elementary Education. Miss McCorkle.
(Continuation of Education 201b.)

Full quarter. 12:00, M. W. F. Room 201-B.

Credit: Three quarter hours.

Education 210—History of American Education. Mr. Deen.
Text: Cubberley. Public Education in the United States.
Full quarter: 9:30, M. W. F. Room 303.
Credit: Three quarter hours.

Education 211—Principles of Secondary Education. Mr. Deen.
Text: Johnston and others, The Modern High School.
Full quarter. 11:00, M. W. F. Room 303.

Education 300—Advanced Educational Psychology. Mr. Hughes.
Text. Thorndike, Educational Psychology, Briefer Course.
Full quarter. 9:30, M. W. F. Room 304.
Credit: Three quarter hours.

Education 301a—Psychology of the Elementary School Subjects. Mr. Hughes.
Text: Freeman, Psychology of the Common Branches.
Full quarter. 12:00, Tu. Th. S. Room 304.
Credit: Three quarter hours.

Education 310—Supervision. Mr. Hollar.
Text: Nutt, Supervision of Instruction.
Full quarter. 8:30, Tu. Th. S. Room 304.
Credit: Three quarter hours.

Education 405—School Administration. Mr. Hollar.
Administrative problems in village and rural schools; relations of teachers, principals, county superintendents and state officials; the school laws of Tennessee.
First term. 7:30, daily. Auditorium.
Credit: Three quarter hours.

Arrangements will be made for a limited number of students in Education 202—Directed Teaching in the Elementary Grades.

DEPARTMENT OF AGRICULTURE

Mr. Fitch

Agriculture 101—Soils.
Text: Weir, Productive Soils.
Full quarter. 7:30, Tu. Th. S. Room 103.
Credit: Three quarter hours.

Agriculture 202—Dairying.
Text: Washburn, Productive Dairying.
Full quarter. 7:30, M. W. F. Room 103.
Credit: Three quarter hours.

Agriculture 301—Feeds and Feeding.
Text: Henry and Morrison, Feeds and Feeding.
Full quarter. 9:30, M. W. F. Room 103.
Credit: Three quarter hours.

DEPARTMENT OF ART AND PENMANSHIP

Miss McCormack

Art 100—Drawing and Handwork for Primary Grades.

This course has been planned to meet the needs of primary teachers. It includes paper folding, designing, making and decorating book marks, boxes, book covers and table work; elementary free-hand drawing of objects and nature drawing.

Text: Loose Leaf Note Book and Industrial and Applied Art Books, Numbers 1, 2, 3.

Section I—First term. 7:30, M. Tu. Th. F. Repeated second term at 10 o'clock. Section II—Full quarter. 8:30, M. Th. Room 305.

Credit: One quarter hour.

Art 102—Drawing and Handwork for Intermediate Grades.

A program of work in drawing, design and handwork, consisting of lettering, basketry, cardboard and paper folding.

Text: Industrial and Applied Art Books, Nos. 4, 5, 6.

Full quarter. 8:30, Tu. F. Room 305.

Credit: One quarter hour.

Art 200—Representative Drawing and Applied Design.

A study of the principles of design, composition and application of design; poster work lettering, interior decoration, stencil.

Full quarter. 11:00, W. S. Room 305.

Credit: One quarter hour.

Penmanship 100—The Teaching of Penmanship.

An easy, legible, business style is taught with the development of proper movement. The main purpose of the course is pedagogical.

Text: Palmer, Method of Business Writing, and Graves System, Book 7.

Section I—First term. 9:30, M. Tu. Th. F. Room 305.

Credit: One quarter hour.

Section II—Full quarter. 9:30, W. S. Room 305.

Credit: One quarter hour.

DEPARTMENT OF BIOLOGY AND CHEMISTRY

Mr. Hayden, Miss Coke, Mr. Johnston

Biology 100—Physiology. Mr. Johnston.

Text: Kimber and Gray.

First term—Section I. Lectures, 7:30, M. Tu. Th. F. Room 203; Lab., 7:30 to 9:30; W. S. Room 204. Section II—Lectures, 9:30, Tu. W. Th. S. Room 203; Lab., 8:30 to 10:30, M. F. Room 204.

Credit: Three quarter hours.

Biology 101—Sanitation and Hygiene. Miss Coke.

Text: Williams, Personal Hygiene Applied.

Second term. Lectures, 7:30, M. Tu. Th. F. Room 203. Lab., 7:30 to 9:30, W. S. Room 204.

Credit: Three quarter hours.

Biology 102—Diseases and Defects of Children. Miss Coke.

Full quarter. Lectures, 11:00, M. W. Room 203. Lab., 11:00 to 12:00, Tu. Th. Room 204.

Credit: Three quarter hours.

Biology 104—Nature Study. Miss Coke.

Full quarter. 12:00, Tu. Th. Room 204.

Credit: Two quarter hours, or one hour for the first term.

Biology 105—Zoology. Miss Coke.

Text: Hegner, College Zoology.

Full quarter. Lectures, 9:30, M. F. Room 203. Lab., 9:30 to 12:00, W. Room 204.

Credit: Three quarter hours.

Biology 106—Zoology (continuation of Biology 105). Mr. Johnston.

Full quarter. Lectures, 8:30, Tu. S. Room 203. Lab., 8:30 to 10:30, Th. Room 204.

Credit: Three quarter hours.

Biology 200—Botany. Miss Coke.

Text: Brown, Textbook of General Botany.

Full quarter. Lectures, 11:00, Tu. Th. Room 203. Lab., 11:00 to 1:00, S. Room 204.

Credit: Three quarter hours.

Chemistry 100—General College Chemistry. Mr. Hayden.

Text: Holmes, General Chemistry.

First term. Lectures, 7:30, M. Tu. W. Th. Room 104. Lab., 8:30 to 10:30, M. Tu. W. Th. Room 100.

Credit: Four quarter hours.

Chemistry 101—General Chemistry. Mr. Hayden.

Text: Holmes, General Chemistry.

Second term. Lectures, 7:30, M. Tu. W. Th. Room 104. Lab., 8:30 to 10:30, M. Tu. W. Th. Room 100.

Credit: Four quarter hours.

Chemistry 105—Applied Chemistry. Mr. Hayden.

Text: Beery, Chemistry Applied to Home and Community.

Full quarter. Lectures, 7:30, F. S. Room 104. Lab., 8:30 to 10:30, F. S. Room 100.

Credit: Four quarter hours.

Chemistry 200—Qualitative Analysis. Mr. Johnston.

Text: Baskerville and Curtman, Qualitative Analysis.

Full quarter. Lectures, 11:00, M. Room 104. Lab., 11:00 to 1:00, W. F. Room 100.

Credit: Three quarter hours.

Chemistry 204—Organic Chemistry. Mr. Hayden.

Full quarter. Lectures, 11:00, Tu. Th. Room 104. Lab., 11:00 to 1:00, S. Room 100.

Credit: Three quarter hours.

Chemistry 403—Materials and Methods in Science. Mr. Hayden.

The State adopted texts in high school science will be carefully reviewed. In the first term particular attention will be given to the teaching of general science. During the second term the other high school sciences will be considered.

Full quarter. 11:00, M. W. F. Room 104.

Credit: Three quarter hours, or one and one-half quarter hours for the first term.

Note: The courses in Biology have been so arranged that a student by concentrating may complete a year's work during the quarter; in the same manner, two quarters' work in General Chemistry may be completed.

DEPARTMENT OF ENGLISH

Mr. Kinnick, Mr. Baughan, Mr. Ransom, Miss Mays, Miss Pierce, Miss Leath, Miss Stith, Mr. Deen, Miss McCorkle, Miss Davies, Mr. Cooper.

English 40—Fourth Year High School English. Mr. Baughan.

History of English Literature and Classics.

Text: Halleck, English Literature.

Full quarter. 12:00, M. Tu. W. Th. F. Room 306.

Credit: One-half high school unit for the quarter; the equivalent of two hours for the renewal of a two-year certificate for six weeks.

English 41—Fourth Year High School English. Miss Pierce.

Composition and Classics.

Full quarter. 11:00, M. Tu. W. Th. F. Room 308.

Credit: Same as for English 40.

English 100—College Composition.

Text: Century Collegiate Handbook of Writing.

Full quarter—Section I. 9:30, M. W. F. Room 205. Miss Mays. Section II—12:00, M. W. F. Room 308. Miss Pierce.

Credit: Three quarter hours.

English 101—Rhetoric and Composition. Miss Pierce.

Texts: Slater, College Rhetoric, and Scott and Zeitlin, College Readings.

Full quarter—Section I. 8:30, M. W. F. Room 308. Section II—9:30, Tu. Th. S. Room 308.

Credit: Three quarter hours.

English 102—Rhetoric and Types of Discourse. Miss Pierce.

Texts: Slater, College Rhetoric, and Scott and Zeitlin, College Readings.

Full quarter. 8:30, Tu. Th. S. Room 308.

Credit: Three quarter hours.

English 130s—Public Speaking. Mr. Cooper.
This course includes interpretation of literature, with emphasis on voice training, poise, diction, and platform delivery; outline for extemporaneous speeches; delivery of original orations; preparation and arrangement; study of debate, parliamentary law. Students in public speaking will be given frequent opportunities to speak before the class and also to take part in debate.
First term. 11:00, daily. Auditorium.
Credit: Three quarter hours.

English 200—Eighteenth Century Prose and Poetry. Mr. Baughan.
The Queen Anne period will be studied intensively.
Text: Snyder and Martin, A Book of English Literature.
First term. 11:00, daily. Room 306.
Credit: Three quarter hours.

English 201—Romantic Poets. Mr. Baughan.
Wordsworth, Byron, Coleridge, Campbell, Shelley, and Keats.
Second term. 11:00, daily. Room 306.
Credit: Three quarter hours.

English 205—Children's Literature. Miss Stith.
Text: Curry and Clippinger, Children's Literature.
Full quarter. 12:00, Tu. Th. S. Room 206.
Credit: Three quarter hours.

English 205s—Children's Literature.
Text: Curry and Clippinger, Children's Literature.
First term. Section I. 9:30, M. W. Th. S. Miss Leath. Room 201-A.
Section II—11:00, M. Tu. Th. F. Miss Davies. Room 201-B.
Credit: Two quarter hours.

English 208—Literature for Junior High School. Miss McCorkle.
Full quarter. 9:30, Tu. Th. S. Room 201-B.
Credit: Three quarter hours.

English 211—American Poetry. Mr. Kinnick.
Bryant, Poe, Emerson, Longfellow, Whittier.
Text: Page, Chief American Poets.
First term. 9:30, daily. Room 310.

English 212—American Poetry. Mr. Kinnick.
Holmes, Lowell, Whitman, Lanier.
Text: Page, Chief American Poets.
Second term: 9:30, daily. Room 310.
Credit: Three quarter hours.

English 213—Dramatics. Mr. Cooper.
Methods of teaching dramatics and play productions in public schools. A course in the selection, interpretation and production of plays suitable for school presentation. The course includes corrective voice exercises, problems in oral reading, pantomime in its psychological relation to invention and imagination, dramatic expression, stage technique; rehearsals for public productions, and a study of modern playwrights, their purposes and methods of drama structure.
Students will be required to take part in at least one or more productions as laboratory experiments. The course includes training in all the necessary duties of the school director of dramatics.
First term. 9:30, daily. Auditorium.
Credit: Three quarter hours.

English 220—The Teaching of English Grammar.

Text: Kittredge and Farley, Advanced English Grammar.

Section I—Full quarter. 9:30, Tu. Th. S. Room 306. Mr. Baughan.

Credit: Three quarter hours.

Section II—First term. 7:30, daily. Room 310. Mr. Kinnick.

Credit: Three quarter hours.

English 301—The Short Story. Mr. Kinnick.

A critical study of forty short stories. Each student will be required to write one or two stories.

Full quarter. 8:30, M. W. F. Room 310.

Credit: Three quarter hours.

English 303—Advanced Composition.

A practical course in writing prose, including newspaper writing and the short story, and accompanied by extensive reading of current periodicals. Open only to students who are proficient in the fundamentals of writing.

Full quarter. First term, 7:30, Tu. Th. S. Mr. Ransom. Room 306. Second Term, 7:30, Tu. Th. S. Mr. Kinnick. Room 310.

Credit: Three quarter hours.

English 310—Browning and Tennyson. Mr. Kinnick.

Full quarter. 8:30, Tu. Th. S. Room 310.

Credit: Three quarter hours.

English 403—Shakespeare's Plays. Mr. Baughan.

Full quarter. 7:30, M. W. F. Room 306.

Credit: Three quarter hours.

English 410—Method and Materials in High School English. Mr. Baughan.

Full quarter. 8:30, M. W. F. Room 306.

Credit: Three quarter hours.

English 420—Modern Fiction. Mr. Ransom.

First term. 11:00, daily. Room 310.

Credit: Three quarter hours.

English 421—Modern Poetry. Mr. Ransom.

First term. 12:00, daily. Room 310.

Credit: Three quarter hours.

Note: The courses in English scheduled for the full quarter may be entered for either term and credit made according to time.

DEPARTMENT OF GEOGRAPHY

Mr. Johnson Miss Cowling

Geography 100—Elements of Geography—Climate. Mr. Johnson.
Text: Salisbury, Barrows & Tower, Elements of Geography.
Full quarter. 7:30, M. W. F. Room 106.
Credit: Three quarter hours.

Geography 101—Elements of Geography—Physiography. Miss Cowling.
Text: Salisbury, Barrows & Tower, Elements of Geography.
First term. 11:00, daily. Room 105.
Credit: Three quarter hours.

Geography 102—Economic Geography of the United States. Miss Cowling.
Text: Smith, Commerce and Industry.
Full quarter. 8:30, M. W. F. Room 105.
Credit: Three quarter hours.

Geography 200—Economic Geography of Foreign Countries. Mr. Johnson.
Text: Smith, Commerce and Industry.
Full quarter. 7:30, Tu. Th. S. Room 106.
Credit: Three quarter hours.

Geography 201—Human Geography. Mr. Johnson.
Text: Huntington & Cushing, Human Geography.
Full quarter. 11:00, M. W. F. Room 106.
Credit: Three quarter hours.

Geography 202—Materials and Methods in Geography. Mr. Johnson.
Text: Branom, The Teaching of Geography.
First term. 8:30, daily. Room 106.
Credit: Three quarter hours.

Geography 202s—The Teaching of Geography in the Elementary Grades. Miss Cowling.
First term. 9:30, Tu. W. Th. F. Room 105.
Credit: Two quarter hours.

Geography 301—Geographic Influence in American History. Miss Cowling.
Text: Semple.
Full quarter. 8:30, Tu. Th. S. Room 105.
Credit: Three quarter hours.

Note: Courses numbered 100, 102, 201, listed above for the full quarter, may be entered for either term and credit made according to time.

DEPARTMENT OF HISTORY

Mr. Scates Miss Mays Mr. Kelso

History 40—American History. Mr. Scates.
Text: Latane, History of the United States.
Full quarter. 7:30, M. Tu. W. Th. F. Room 302.
Credit: One-half high school unit for the quarter; the equivalent of two hours for renewal of a two years' certificate.

History 100—Ancient Civilization. Miss Mays.
Text: Breasted, Ancient Times.
Full quarter. 8:30, M. W. F. Room 205.
Credit: Three quarter hours.

History 101—Mediaeval History. Miss Mays.
Text: Robinson, History of Western Europe, Vol. I.
Full quarter. 7:30, Tu. Th. S. Room 205.
Credit: Three quarter hours.

History 102—Modern History. Miss Mays.
Text: Robinson, History of Western Europe, Vol. II.
Full quarter. 11:00, M. W. F. Room 205.
Credit: Three quarter hours.

History 200—American History. Mr. Scates.
Text: Hockett, Political and Social History of United States.
Full quarter. 8:30, Tu. Th. S. Room 302.
Credit: Three quarter hours.

History 200b—American History. Mr. Scates.
Text: West, American History and Government.
Especially designed for those who have taken History 200 for the first six weeks.
First term. 8:30, M. W. F. Room 302.
Credit: One and one-half quarter hours.

History 201a—Advanced American History. Mr. Scates.
Text: West, American History and Government.
Second term. 8:30, M. W. F. Room 302.
Credit: One and one-half quarter hours.

History 300—Seventeenth and Eighteenth Centuries in European History. Miss Mays.
Text: Wakeman, Seventeenth Century Europe, Period V.
Full quarter. 12:00, M. W. F. Room 205.
Credit: Three quarter hours.

History 301—The French Revolution and Napoleonic Era. Mr. Kelso.
Text: Mathews, The French Revolution.
First term. 7:30, Tu. Th. S. Room 303.
Credit: Three quarter hours.

History 300b—The Eighteenth Century in European History. Mr. Kelso.

Text: Wakeman, Seventeenth Century Europe.

This course will cover the latter half of History 300. It is intended especially for students who have had the first half of History 300, but is open to all students who are prepared for it.

First term. 9:30, Tu. Th. S. Room 303.

Credit: One and one-half quarter hours.

History 304—The Renaissance and Reformation. Mr. Kelso.

Text: Hulmes, Renaissance and Reformation.

First term. 11:00, daily. Room 302.

Credit: Three quarter hours.

History 305—Sociology. Mr. Scates.

Text: Ross, Outline of Sociology.

Full quarter. 9:30, M. W. F. Room 302.

Credit: Three quarter hours.

History 309—Great Americans. Mr. Scates.

Text: Dodd, Statesmen of the Old South and Library References.

Full quarter. 9:30, Tu. Th. S. Room 302.

Credit: Three quarter hours.

History 402—Materials and Methods in History. Mr. Scates.

Text: Klapper, The Teaching of History.

Full quarter. 12:00, Tu. Th. S. Room 302.

Credit: Three quarter hours.

DEPARTMENT OF HOME ECONOMICS

Miss Wright Miss Muse

Home Economics 100—Art and Design. Miss Muse.

A study of line—dark and light—and color; simple lettering.

Text: Goldstein and Goldstein, Art in Every Day Life.

Full quarter. Lectures, 11:00, M. W. Lab., 11:00 to 1:00, F. Room 210.

Credit: Three quarter hours.

Home Economics 102—Textiles. Miss Muse.

An intensive study of textiles.

Text: Woolman and McGowan, Textiles, Revised Edition.

Full quarter. 8:30, Tu. Th. S. Room 210.

Credit: Three quarter hours.

Home Economics 103—Short Course in Clothing. Miss Muse.

Open to all students—there are no prerequisites. The making of outer- and undergarments; the clothing budget.

First term. 11:00 to 1:00, Tu. Th. Room 210. Repeated second term.

Credit: One quarter hour.

Home Economics 105—Short Course in Meal Cookery and Service. Miss Wright.

Open to all students—there are no prerequisites. The planning, cooking and serving of meals.

First term. 11:00 to 1:00, W. F. Room 107. Repeated second term.

Credit: One quarter hour.

Home Economics 206—Dietetics. Miss Wright.

Text: Rose, Feeding the Family, Revised Edition.

Full quarter. Lectures, 11:00, S.; Lab., 11:00 to 1:00, Tu. Th.

Credit: Three quarter hours.

Home Economics 307—The House. Miss Wright.

The selection, placing and care of household equipment; home sanitation.

Second term. 9:30, daily. Room 107.

Credit: Three quarter hours.

Home Economics 407—Home Management. Miss Muse.

First term. 9:30, daily. Room 210.

Credit: Three quarter hours.

Home Economics 408—Materials and Methods in the Teaching of Home Economics. Miss Wright.

Text: Cooley, Winchell, Spohr and Marshall, Teaching Home Economics.

Full quarter. 8:30, M. W. F. Room 107.

Credit: Three quarter hours.

Home Economics 410—Child Care. Miss Wright.

First term. 9:30, daily. Room 107.

Credit: Three quarter hours.

Home Economics 411—Home Nursing. Miss Muse.

Second term. 9:30, daily. Room 210.

Credit: Three quarter hours.

DEPARTMENT OF INDUSTRIAL ARTS

Mr. Pleasants

Industrial Arts 100—General Woodworking.

One recitation and four shop periods a week.

Full quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 102c—Wood Carving.

One recitation and four shop periods a week.

Full quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 103—Mechanical Drawing.

One recitation and four shop periods a week.

Full quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 204—Architectural Drawing.

One recitation and four shop periods a week.

Full quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 208—Commercial Designing, Furniture Construction.

One recitation and four shop periods a week.

Full quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 210—Home Mechanics.

One recitation and four shop periods a week.

Full quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 300—Materials and Methods in Industrial Arts.

This course will include a study of the place of Manual Training in the elementary and high school curriculum, lesson plans and observation.

Full quarter. Hours to be arranged.

Credit: Three quarter hours.

DEPARTMENT OF LATIN

Miss Smith

Latin 20—Caesar's Gallic Wars.

Text: Walker, Caesar.

Full quarter. 8:30, M. Tu. W. Th. F. Room 208.

Credit: One-half high school unit for the quarter; the equivalent of two hours for the renewal of a two years' certificate, for six weeks.

Latin 100a—Survey Course in Foreign Languages.

This is a general course respecting the territory, people, civilization, language, literature and history of Rome, Germany, France and Spain. It is a course about foreign languages and the people who speak them. The course will develop the forms of foreign languages, the purpose and significance of foreign language study in general, and an appreciation of the culture and civilization of foreign peoples.

Full quarter. 11:00, M. W. F. Room 208.

Credit: Three quarter hours.

Latin 101—Greek and Roman Mythology.

This course is given in English and is open to all students.

Text: Guerber, Myths of Greece and Rome.

First term. 7:30, M. Tu. W. F. Room 208.

Credit: Two quarter hours.

Latin 302—Cicero.

This course requires a thorough study of three orations not read in high school and of about twenty of the letters. Such topics as the following are used: The career of Cicero as a patriot and statesman; as a writer and literary genius; the last days of the republic and Cicero's part in the changes taking place; arranged readings from standard works on Cicero and his writings.

Full quarter. 9:30, Tu. Th. S. Room 208.

Credit: Three quarter hours.

Latin 402—Materials and Methods.

In this course an analysis of the Latin to be taught in junior and senior high school is made. This is followed by a study of content and methods of organization which will be of practical aid to the teacher in her daily classroom work. Special attention is given to the problems of method and to the collection of materials relating to the teaching of Latin.

Text: J. Garne, Teaching of Latin.

Full quarter. 12:00, M. W. F. Room 208.

Credit: Three quarter hours.

DEPARTMENT OF MATHEMATICS

Mr. Armstrong Mr. Johnston Mr. Griffis

Mathematics 20-21-22—High School Algebra. Mr. Armstrong.

Review of the Fundamentals and Study of Quadratics and Progressions.

Text: Milne's Standard Algebra.

Full quarter. 9:30, M. Tu. W. Th. F. Room 301.

Credit: One-half high school unit for the quarter; the equivalent of two hours for renewal of two-year certificate, for six weeks.

Mathematics 30-31-32—Plane Geometry. Mr. Griffis.

Review course in plane geometry.

Text: Wentworth-Smith.

First term. 11:00, daily. Room 300.

Credit: One-half high school unit for the quarter; the equivalent of two hours for renewal of two-year certificate for six weeks.

Mathematics 43—High School Arithmetic. Mr. Griffis.

Text: Stone-Millis, Higher Arithmetic.

First term. 12:00, M. Tu. Th. F. Room 300.

Credit: One-half high school unit for the quarter; the equivalent of two hours for renewal of two-year certificate, for six weeks.

Mathematics 100—Solid Geometry. Mr. Johnston.

Text: Wentworth-Smith.

Full quarter. 7:30, M. Tu. W. Th. F. Room 301.

Credit: Five quarter hours.

Mathematics 101—College Algebra. Mr. Armstrong.
Text: Fite, College Algebra.
Full quarter. 7:30, Tu. W. Th. F. S. Room 300.
Credit: Five quarter hours.

Mathematics 102—Plane Trigonometry. Mr. Griffis.
Text: Conant, Plane Trigonometry.
Full quarter. 8:30, daily, first term; M. Tu. W. Th., second term. Room 301.
Credit: Five quarter hours.

Mathematics 110—The Teaching of Arithmetic. Mr. Armstrong.
Text: Klapper, The Teaching of Arithmetic.
First term. 9:30, M. W. F. S. Room 300.
Credit: Two quarter hours.

Mathematics 111—Continuation of Mathematics 110. Mr. Armstrong.
Text: Klapper, The Teaching of Arithmetic.
Second term. 9:30, M. W. F. S. Room 300.
Credit: Two quarter hours.

Mathematics 200—Plane Analytic Geometry. Mr. Armstrong.
Text: Smith & Gale, New Analytic Geometry.
First term. 8:30, daily. Room 300.
Credit: Three quarter hours.

Mathematics 201—Continuation of Mathematics 200. Mr. Armstrong.
Text: Smith & Gale, New Analytic Geometry.
Second term. 8:30, daily. Room 300.
Credit: Three quarter hours.

DEPARTMENT OF MODERN LANGUAGES

Miss Thomas

Modern Language 100—First Year French.
Text: Chardenal, Grammar, Colette et ses Freres.
Full quarter. 9:30, M. W. F. Room 202.
Credit: Three quarter hours.

Modern Language 106—First Year Spanish.
Text: Hill and Ford, Grammar; Dorado, Primeras Lecciones.
Full quarter. 9:30, Tu. Th. S. Room 202.
Credit: Three quarter hours.

Modern Language 201—Second Year French.
Text: Chardenal, Grammar; Sand, "La Mare au Diable."
Full quarter. 11:00, M. W. F. Room 202.
Credit: Three quarter hours.

Modern Language 207—Second Year Spanish.

Text: Hill and Ford, Grammar; Weems, "Un Verano in Espana," or "Vistas Sud-Americanas," by Ibanez.

Full quarter. 11:00, Tu. Th. S. Room 202.

Credit: Three quarter hours.

Modern Language 401—Fourth Year French.

Text: French Conversation; Grammar Review; Bazin, Les Oberle, or Pierre, by Anatole France.

Full quarter. 8:30, Tu. Th. S. Room 202.

Credit: Three quarter hours.

Note: One and one-half hours credit on all courses will be allowed for six weeks' work.

DEPARTMENT OF MUSIC

Miss Austin

Music 100—Beginners' Course, adapted to grades one and two.

Full quarter. 7:30, M. W. Room 200.

Credit: One quarter hour.

Music 101—Adapted to grades three and four.

Full quarter. 8:30, Tu. Th. Room 200.

Credit: One quarter hour.

Music 102—Adapted to grades five and six.

Full quarter. 9:30, Tu. S. Room 200.

Credit: One quarter hour.

Music 130—Orchestra.

Full quarter. 12:00, M. F. Room 200.

Credit: One quarter hour.

Music 200—Adapted to grades seven and eight.

Full quarter. 11:00, M. W. Room 200.

Credit: One quarter hour.

Music 203—Musical Appreciation.

First term. 8:30, M. W. Room 200.

Credit: One-half quarter hour.

Music 220—Chorus.

Full quarter. 9:30, W. F. Room 200.

Credit: One quarter hour.

Music 312—Training of Instrumental Supervisors.

Full quarter. 7:30, Tu. Th. Room 200.

Credit: Two quarter hours.

Note: Individual instruction offered in piano and orchestral instruments; terms and hours to be arranged with Mr. Austin.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Curlin Miss Lindsey

Physical Education 103—Mr. Curlin, Miss Lindsey.

Organized ball games and activities providing exercise and recreation suitable for rural schools.

Sec. I, Full Quarter—7:30, M. W., for women; Sec. II, First Term—7:30, Tu. Th., for men. Gymnasium.

Credit: One quarter hour for the full quarter; one-half for a term.

Physical Education 107—Tennis. Mr. Curlin, Miss Lindsey.

First term. Hours to be arranged. Class only for beginners and limited to thirty.

Credit: One quarter hour. Fee of $1.00.

Physical Education 205—Coaching of Competitive Games. Mr. Curlin, Miss Lindsey.

Sec. I—8:30, Th. S. (Gym.), football for men; Sec. II—9:30, Tu. Th. (Gym.) basketball for men; Sec. III—9:30, M. W. (Gym.), baseball for men; Sec. IV—11:00, Tu. Th. (Field), track for men; Sec. V—8:30, M. W. (Gym.), basketball for women.

First term. Credit: One-half quarter hour.

Physical Education 206—Plays and Games. Miss Lindsey.

Full quarter. 11:00, M. W. (Gym.).

Credit: One quarter hour.

Physical Education 208a—Folk Dancing. Miss Lindsey.

Sec. I, Full Quarter—7:30, Th. S. (Gym.); Sec. II, Full Quarter—8:30, Tu. Th. (Gym.).

Credit: One quarter hour.

Physical Education 209—Community Recreation. Miss Lindsey.

A course involving games, recreation and social activities for community meetings.

Full quarter. 12:00, M. W. (Gym.).

Credit: One quarter hour. Fee of fifty cents.

Physical Education 209a—Miss Lindsey and Mr. Curlin.

Twilight recreation and story-telling hour on the campus. Occasional open-air picture shows. Open to all students.

Tuesday and Thursday nights. No credit.

Note: Courses listed above for the whole quarter may be taken by students for the full quarter or for either term.

Summer Quarter, 1927

TWELVE WEEKS

June 9, Thursday—Registration and Classification—First Term or Full Quarter.

June 10, Friday—Meeting of Classes.

June 25—Coffer-Miller Players.

July 19, Tuesday—First Term Ends.

July 20, Wednesday—Registration—Second Term.

August 27, Saturday—Summer Quarter Ends.

Courses in high school subjects for teachers desiring renewal of second grade certificates, and for students who have not completed the units required for high school graduation.

College courses in professional and academic subjects with credit toward the bachelor's degree.

Courses covering full quarter, beginning June 9; and others for six weeks, beginning June 9th and July 20th.

Credit allowed on six weeks as well as full quarter courses.

Reduced railroad rates.

Room reservations may be made by sending fee of $3.00.

Other lectures and entertainments to be announced.

For further information and reservation of rooms, address:

J. W. BRISTER, President

WEST TENNESSEE STATE TEACHERS COLLEGE

NORMAL, TENNESSEE